

Based on § 20 (2) s. 1, § 23 (2) s. 1, and § 24 (1) s. 2 in conjunction with § 81 (2) s. 1 no. 1 of the Brandenburg Higher Education Act (*Brandenburgisches Hochschulgesetz*; BbgHG) of 09/04/2024 (GVBl. I/24, no. 12), last amended by article 2 of the act on introduction of a state university department of medicine in the state of Brandenburg of 21/06/2024 GVBl. I/24, no. 30, in conjunction with § 1 (1) of the Ordinance on the Organisation of Examination Regulations to Ensure the Equivalence of Studies, Examinations and Degrees (University Examination Ordinance [*Hochschulprüfungsverordnung*; HSPV]) of 4 March 2015 (GVBl. II/15, no. 12), amended by article 3 of the law of 09/04/2024 (GVBl. I/24, no. 12) in conjunction with § 13 (5) no. 1 of the Basic Regulations of the European University Viadrina Frankfurt (Oder) (*Grundordnung der Europa-Universität Viadrina Frankfurt*; GrundO) of 04/09/2019 (Gazette of the European University Viadrina Frankfurt (Oder) No. 02/2020), last amended by the second bylaws for amendment of the Basic Regulations of the European University Viadrina Frankfurt (Oder) of 17/07/2024 (Gazette of the European University Viadrina Frankfurt (Oder) No. 04/2024) in conjunction with § 1 (2) of the General Study and Examination Regulations for Bachelor's and Master's Degree Programmes (*Allgemeine Studien- und Prüfungsordnung für Bachelor- und Masterstudiengänge* (ASPO)) of 13/07/2022 (Gazette of the European University Viadrina Frankfurt (Oder) No. 04/2022), last amended by the first bylaws for amendment of the General Study and Examination Regulations for Bachelor's and Master's Degree Programmes as revised on 13/07/2022 of 17/07/2024 (Gazette of the European University Viadrina Frankfurt (Oder) No. 03/2024), the faculty council of the faculty of cultural sciences of the European University Viadrina Frankfurt (Oder) passes the following:<sup>1</sup>

## **Study and Examination Regulations for the Degree Programme in Cultural and Social Studies (*Bachelor of Arts*)**

of 02/07/2025

**Legally non-binding translation**

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### **§ 1 Scope (re. § 1 ASPO)**

The provisions of the General Study and Examination Regulations for Bachelor's and Master's Degree Programmes (*Allgemeine Studien- und Prüfungsordnung für Bachelor- und Masterstudiengänge* (ASPO)) at the European University Viadrina Frankfurt (Oder) of 13 July 2022, amended by the by-laws of 17/07/2024, are supplemented and specified as follows for the *Cultural and Social Studies* degree programme ending in the degree Bachelor of Arts at the Faculty of Cultural Studies at the European University Viadrina Frankfurt (Oder) in accordance with § 1 (2) ASPO.

### **§ 2 Goals of the degree programme (re. § 1 (2) s. 2 no. 1 ASPO)**

<sup>1</sup>The *Cultural and Social Studies* study programme conveys a sound knowledge of the fundamentals of social and cultural studies and basic knowledge of key transdisciplinary subject areas in the cultural studies disciplines of cultural history, comparative social sciences, literary studies, and language and media studies in the English and German languages to students.

<sup>2</sup>The study programme comprises an internship of at least 4 weeks and a stay abroad. <sup>3</sup>The study programme also enables students to gain experience in practical fields relevant to cultural studies. <sup>4</sup>If the study programme is commenced without any knowledge of German, knowledge of German to at least level B2 must be acquired during the course of the study programme. <sup>5</sup>Students must have German and English language skills (level B2 or higher) and knowledge of at least one other foreign language of their choice by the end of the study programme.

<sup>1</sup> Approved by the president by order of 18/02/2026.

**§ 3**  
**Final degree**  
**(re. § 1 (2) s. 2 no. 2 and § 2 (1) ASPO)**

The academic degree “Bachelor of Arts” (B.A.) will be awarded upon successful completion of the bachelor’s programme.

**§ 4**  
**Language of instruction**

Teaching and examination languages are English in the introductory phase and increasingly German as the study programme progresses.

**§ 5**  
**Start of the study programme**  
**(re. § 1 (2) s. 2 no. 4 and § 5 (2) s. 2 ASPO)**

(1) Students may commence their study programmes in the winter term of any year. <sup>2</sup>Different provisions may be made in double degree agreements.

(2) The study programme plan, which shall be published in a suitable form in addition to these study and examination regulations, will provide guidance for a coordinated study programme.

**§ 6**  
**Standard period of study and structure of the degree programme**  
**(re. § 1 (2) s. 2 no. 5, § 4 (2)**  
**§ 5 (1) s. 1 and § 7 ASPO)**

(1) <sup>1</sup>The standard period of study is six semesters. <sup>2</sup>The scope of the study programme is 180 ECTS credits.

(2) <sup>1</sup>The bachelor’s degree programme in Cultural and Social Studies comprises eight modules, the bachelor’s thesis, and the final colloquium. <sup>2</sup>Every module is completed with an overall exam, which is made up of the work completed in the courses attended and partial module exams. <sup>3</sup>It must be ensured that the individual examination components relate to the module topic and form a comprehensible overall context. <sup>4</sup>The structure of the degree programme, distribution of ECTS credits, and the workload are shown in the following module overview table. <sup>5</sup>Different provisions may be made in double degree agreements. <sup>6</sup>In this case, the deviations in the structure, distribution of ECTS credits or the workload, and, if applicable, the grade weighting are specified in the documents of the respective double degree agreement and announced to the students in time. <sup>7</sup>The bachelor’s degree programme in Cultural and Social Studies is structured as follows:

Module		ECTS credits	Attendance classes in lectures	Attendance classes in hours	Independent studies in hours	Work effort (total)
1	<b>Cultural and Social Studies: Introduction</b> - "Introduction to Cultural and Social Studies" Introductory course in English (Literature, Language and Media Studies, Cultural History, Comparative Social Sciences), 6 ECTS credits - "Introduction to Terms, Theories and Methods", Seminar in English, 9 ECTS credits	15	4	60	390	450
2	<b>Cultural and Social Studies: Consolidation</b> - freely chosen courses in English (15 ECTS)	15	4 – 10	60 – 150	300 – 390	450
3	<b>Elective 1:</b> - freely chosen courses in English or German (30 ECTS)	30	8 – 20	120 – 300	600 – 780	900
4	<b>Elective 2:</b> - freely chosen courses in English or German (30 ECTS)	30	8 – 20	120 – 300	600 – 780	900
5	<b>Specialisation: one of the electives already attended OR Economics OR "Digital Societies"</b> - Courses in English or German language (12 ECTS credits)	12	4	60	300	360
6	<b>Methods, Academic Writing, and Research Skills</b> - Research colloquium (3 ECTS credits) - Preparatory BA colloquium (6 ECTS credits) - Peer Writing Group, accompanied by a Writing Fellow (3 ECTS credits)	12	6	90	270	360
7	<b>Language Skills<sup>2</sup></b> - For students without a university entrance qualification (UEQ) in the German language: German (B2) and another foreign language (B1), or (C1) in the case of English - For students with a UEQ in the German language: A foreign language that is not English (B2), another foreign language (B1) or (C1) in the case of English	36	32	480	600	1080
8	<b>Practical Skills</b> - at least 4 weeks full-time internship (min. 6 ECTS credits) - additional practice-relevant elements (max. 12 ECTS credits)	18	0 – 8	0 – 120	420 – 540	540
Written bachelor thesis		9	0	0	270	270
Final colloquium (as oral bachelor's examination)		3	0	0	90	90
Total		180	<b>66 – 104</b>	<b>990 – 1560</b>	<b>3840 – 4410</b>	<b>5400</b>

<sup>2</sup> No language credits in the language of the UEQ can be acquired in this module.

<sup>8</sup>The examination board will decide on exceptions to the distribution of ECTS credits in accordance with sentence 4.

(3) <sup>1</sup>Module 1 will provide the foundations in social and cultural sciences. <sup>2</sup>Successful participation in the introductory course "*Introduction to Cultural and Social Studies*" in the English language and the seminar "*Introduction to Terms, Theories and Methods*" in the English language is mandatory for all students. <sup>3</sup>These introductions should generally be taken in the 1<sup>st</sup> or 2<sup>nd</sup> semester.

(4) <sup>1</sup>Module 2 comprises detailing courses in cultural studies in English.

(5) <sup>1</sup>Compulsory elective modules 3 and 4 are transdisciplinary modules that cover subjects in cultural studies.

(6) <sup>1</sup>The following modules are available as the compulsory elective modules 3 and 4 in accordance with paragraph (5):

- Europe/s – History, Culture, Politics
- Media – Image, Text, Language
- Difference – Migration, Gender, Diversity

<sup>2</sup>Courses in the compulsory elective modules can be attended in German or English. <sup>3</sup>A minimum of 6 ECTS credits that are allocated to compulsory elective modules 3 or 4 are acquired in the German language in oral or written form. <sup>4</sup>All courses in modules 3 and 4 are assigned to one of the four subject disciplines (cultural history, comparative social sciences, literary studies, language and media studies). <sup>5</sup>Courses in modules 2 and 5 can also be assigned to one of the four subject disciplines. <sup>6</sup>At least 30 ECTS credits must be acquired in one of the four subject disciplines in order to ensure the ability to continue on to further degree programmes.

(7) <sup>1</sup>Module 5 is the specialisation in which students can set an individual focus. The following options are available:

- Option 1: Specialisation in one of the selected compulsory elective modules: Free elective courses from the module-specific programme of the annotated course catalogue amounting to 12 ECTS credits.
- Option 2: Attendance of courses from the Faculty of Business Administration and Economics totalling 12 ECTS credits.
- Option 3: Attendance of courses in the field of "Digital Societies" (in cooperation with the European New School of Digital Studies) totalling 12 ECTS credits.

(8) <sup>1</sup>Module 6 is the basic training in methodological skills and practices of academic work. <sup>2</sup>The research colloquium should correspond to the disciplinary focus on which the bachelor's thesis is written.

(9) <sup>1</sup>Module 7 comprises language training in German and other modern foreign languages in accordance with the examination regulations for foreign language training at the Language Centre of the European University Viadrina Frankfurt (Oder) as amended from time to time. <sup>2</sup>Students without a UEQ in the German language must obtain a certificate at the B2 level for the German language and at least the UNlcert I (B1) certificate in another modern foreign language or the UNlcert III (C1) certificate if this language is English. <sup>3</sup>Students with a UEQ in the German language must obtain a UNlcert II (B2) certificate and a UNlcert I (B1) certificate for one modern foreign language each; alternatively, the foreign language at UNlcert I (B1) level may be replaced by the UNlcert III (C1) English certificate. <sup>4</sup>Language skills in the language of the UEQ cannot be acquired in this module. <sup>5</sup>The examination board will decide on the recognition of equivalent language qualifications.

(10) <sup>1</sup>Module 8 comprises an internship of at least four weeks; four weeks are credited with 6 ECTS credits, longer internships with an accordingly higher number of ECTS credits. <sup>2</sup>The internship guidelines of the degree programme regulate the details. <sup>3</sup>The module contains further elective elements from the area of practical skills that prepare students for professional practice and serve to promote key competences.

(11) Further details on the courses, in particular also on the forms of teaching, participation requirements, type, and scope of the certificates of achievement, are stipulated in the module catalogue, which is published in a suitable form in addition to these study and examination regulations.

## § 7

### Study visit and internship abroad or in a German-language environment

<sup>1</sup>A stay abroad of at least three months (study programme or internship) is mandatory. <sup>2</sup>The study visit or internship enables students to consolidate and deepen their foreign language skills, to familiarise themselves with a specific cultural area of their choice and to gain practical study or work experience. <sup>3</sup>Students can choose one of two options:

- A three-month internship abroad: This form of stay abroad also counts as an internship within the meaning of § 6 (10) and § 8 (7). This is recognised at 18 ECTS credits in Module 7. Further details are stipulated in the internship guidelines of the degree programme.
- At least three months of study abroad: In this case, at least 6 ECTS credits from modules 1 – 5 and/or 8 are earned abroad. Compulsory courses can only be completed abroad in exceptional cases. The examination board decides on these exceptions.

<sup>4</sup>Students without a UEQ in the German language can also complete their stay abroad as an internship in Germany or in a German-speaking country or as a study period in a German-speaking country. <sup>5</sup>Implementation of the stay abroad as a study visit in Germany is only possible in exceptional cases. <sup>6</sup>The examination board shall decide on these exceptions. <sup>7</sup>The examination board is generally responsible for recognising coursework and exams completed abroad.

## § 8

### Teaching and examination forms as well as organisation of exams (re. § 4, § 7, § 13, §§ 14 to 16, § 23 (7) ASPO)

(1) The following forms of teaching are intended within the scope of the degree programme:

- Seminars
- Lectures
- Project and practical seminars
- Colloquia
- Internships
- Excursions
- Project days
- Language courses
- (Peer) tutorials

(2) <sup>1</sup>The prerequisite for participation in exams during the course of study or for the provision of proof of performance in accordance with (4) – (7) is regular participation in courses the content of which cannot be acquired through independent study.

(3) <sup>1</sup>The qualification objectives and the forms of teaching and examination are set out in the module catalogue in accordance with § 4 (2) ASPO. <sup>2</sup>Exams can be successfully completed in the form of performance records in the modules (as explained in the following paragraphs).

(4) <sup>1</sup>Coursework undertaken for Modules 1 to 5 will be assessed as detailed below. <sup>2</sup>Coursework completed at other faculties of the European University Viadrina will be assessed in accordance with the regulations applicable there and the corresponding prescribed examination forms. <sup>3</sup>The value of the individual credits for a course in terms of ECTS credits is determined according to the following criteria:

3 ECTS credits may be earned for each of the following:

- lecture/presentation
- an essay, usually with a length of 1,000 – 1,500 words
- smaller contribution to science communication (e.g., in the form of social media posts)

6 ECTS credits may be earned for each of the following:

- a term paper of usually 3,000 – 3,500 words
- several essays with a total length of usually 3,000

- 3,500 words
- written exam (with a duration of 90 – 120 minutes)
- oral exam, usually with a duration of 20 minutes
- lecture/presentation (10 – 15 minutes) with written elaboration of usually 2,000 words
- teaching and learning portfolios with a length of usually 3,000 – 3,500 words
- creation of a podcast, usually 15 minutes long, with a written transcript and academic references
- two achievements from the category for 3 ECTS credits

9 ECTS credits may be earned for each of the following:

- a term paper of usually 5,000 – 6,000 words
- several essays with a total length of usually 5,000 – 6,000 words
- one achievement each from the category for 3 ECTS credits and from the category for 6 ECTS credits

(5) <sup>1</sup>At least three of the achievements to be completed in modules 1-5 must be completed in the form of term papers (6 or 9 ECTS).

(6) <sup>1</sup>Credits for acquisition of foreign language skills (module 7) are acquired as follows:

<sup>2</sup>Completion of a B2 certificate in German is mandatory for students without a UEQ in the German language; the remaining ECTS credits can be completed in any foreign language (including English at C1 level). <sup>3</sup>Students with a UEQ in the English language cannot obtain ECTS credits for courses in English.

<sup>4</sup>Students without a UEQ in the German language will receive 12 ECTS credits each for one of the following results:

- Language exam in German at the level of UNICert I or B1 of the Common European Framework of Reference for Languages (CEFR)
- Language exam in German at level B2 of the Common European Framework of Reference for Languages (CEFR)
- Language exam in a modern foreign language other than English or German at the level of UNICert I or B1 of the Common European Framework of Reference for Languages (CEFR)
- Language exam in a modern foreign language other than English or German at the level of UNICert II or B2 of the Common European Framework of Reference for Languages (CEFR)
- Language exam in English at the level of UNICert III or C1 of the Common European Framework of Reference for Languages (CEFR).

<sup>5</sup>Students with a UEQ in the German language receive will 12 ECTS credits each for one of the following results:

- Language exam in a modern foreign language other than English or German at the level of UNICert I or B1 of the Common European Framework of Reference for Languages (CEFR)
- Language exam in a modern foreign language

- other than English or German at the level of UNICert II or B2 of the Common European Framework of Reference for Languages (CEFR)
- Language exam in another modern foreign language other than English or German at the level of UNICert I or B1 of the Common European Framework of Reference for Languages (CEFR)
- Language exam in another modern foreign language other than English or German at the level of UNICert II or B2 of the Common European Framework of Reference for Languages (CEFR)
- Language exam in English at the level of UNICert III or C1 of the Common European Framework of Reference for Languages (CEFR).

<sup>2</sup>The requirements for the language exams are regulated by the examination regulations for foreign language training at the Language Centre of the European University Viadrina Frankfurt (Oder) as amended from time to time. <sup>3</sup>The examination board will decide on recognition of external language exams.

(7) <sup>1</sup>6 ECTS credits in module 8 (Practical Skills) must be acquired through proof of a full-time pre-vocational internship lasting one month. <sup>2</sup>Details are stipulated in the internship guidelines of the degree programme. <sup>3</sup>Additional elective elements must be selected or combined in such a way that a total of 18 ECTS credits are acquired in order to acquire the additional ECTS credits in this module. <sup>4</sup>Credits in this module are generally ungraded; as far as graded credits are awarded in courses in accordance with paragraph (4), they are included in the overall grade calculation. <sup>5</sup>The following elements can be combined:

- Additional internship periods: it is possible to complete an internship of up to three months with the same internship provider as well as several one-month internships with different internship providers (6 ECTS credits per month of full-time internship). Recognition as a stay abroad is only possible in the case of a related internship lasting at least 3 months in accordance with the provisions in § 7 of these regulations.
- 2 excursion days (1 ECTS credit)
- 2 project days (1 ECTS credit)
- Other project or practical seminars (depending on the scope of work: 3 or 6 ECTS credits)

(8) <sup>1</sup>The module grades are calculated as the average of the grades of the performance records submitted in the respective modules. <sup>2</sup>Weighting of the individual grades is based on the number of ECTS credits when calculating the module grade.

## § 9

### Examiners

(re. § 10 (3) s. 2, § 11 (1) and (3),  
§ 15 (2), § 23 (5) s. 3 ASPO)

(1) <sup>1</sup>An examiner may be appointed if they hold a Master's or diploma degree in a subject from the Faculty of Cultural Studies and otherwise meet the requirements of § 11 (1) ASPO. <sup>2</sup>Different provisions may be made in double degree agreements. <sup>3</sup>The special examination rights for the bachelor's thesis and the final colloquium are regulated in § 12 (3) and § 13 (3) and take precedence over this paragraph. <sup>4</sup>Any person who meets the requirements in accordance with § 11 (3) ASPO may be appointed as an assessor for oral exams during the course of study in accordance with § 15 (2) ASPO.

(2) <sup>1</sup>Exams during the course of studies generally are held by the lecturers who teach the respective course to which the exam belongs and who meet the requirements of § 9 (1) s. 1 for written exams and § 9 (1) s. 1 and 3 for oral exams. <sup>2</sup>The examination board shall appoint a 2<sup>nd</sup> examiner who meets the requirements of § 9 (1) s. 1 for exams that must be passed in order to continue the degree programme (last opportunity to retake the exam).

(3) The examination board may transfer the right to make appointments in accordance with (1) sentence 3 and (2) sentence 2 to its chairperson and their deputy by resolution.

## § 10

### **Recognition of periods of study, academic and examination results as well as recognition of knowledge and skills acquired outside of the university (re. § 10 (3) s. 2 and § 12 ASPO)**

(1) The recognition of periods of study, academic and examination results as well as the recognition of knowledge and skills acquired outside the university is governed by § 12 ASPO.

(2) <sup>1</sup>The applicant must provide the necessary information about the achievement to be recognised. <sup>2</sup>Recognition and crediting shall be based on the assessment of the documents submitted by the applicant. <sup>3</sup>If the examination board refuses to recognise any results in accordance with § 12 (1) s.1 ASPO, a recognition exam shall be performed upon written application by the student to the examination board, provided that the student can credibly demonstrate that they have acquired the relevant knowledge and skills elsewhere. <sup>4</sup>The recognition exam shall be conducted by a professor of the Faculty of Cultural Studies who is authorised to conduct exams and who is appointed by the examination board; the examination board may transfer this right to appoint to its chairperson and their deputy by way of resolution. <sup>5</sup>The examination method of this recognition exam shall be determined by the examination board in coordination with the respective professor, under consideration of the qualification objectives to be achieved for the module to be recognised and the selection of the examination forms stipulated in § 8 (4) of these regulations, in compliance with § 23 (5) s. 1, (6) s. 1 ASPO.

(3) <sup>1</sup>The prerequisite for recognition is passing the recognition exam with at least the grade “ausreichend” (sufficient). <sup>2</sup>In the event of failure, the student in question must be informed of the non-recognition as a decision of the examination board in accordance with § 12 (6) s. 1 ASPO and the reasons must be given.

### **§ 11**

#### **Compulsory student counselling**

**(re. § 1 (2) s. 2 no. 7; § 3 (3) and § 6 ASPO)**

(1) <sup>1</sup>If a student has not acquired the 180 ECTS credits required for the successful completion of the degree programme, including the final exam, by the end of the 10<sup>th</sup> semester and has provided evidence of this to the examination office, they are obligated in accordance with §§ 22 (2) s. 2 and 21 (3) s. 1 BbgHG to participate in subject-specific counselling in accordance with § 3 (3) in conjunction with § 6 ASPO. <sup>2</sup>This shall not apply if the student is not responsible for exceeding the deadline.

(2) <sup>1</sup>The subject-specific counselling within the meaning of (1) s. 1 shall be performed by the chairperson of the examination board. <sup>2</sup>Students will be invited in writing to a subject-specific counselling session after commencement of their 11<sup>th</sup> semester. <sup>3</sup>Counselling shall take place in the form of a personal meeting; in exceptional cases, it may also take place in writing. <sup>4</sup>This subject-specific counselling is to result in conclusion of a written study progress agreement in accordance with § 6 (3) and (4) ASPO. <sup>5</sup>The student’s personal situation shall be considered appropriately when determining obligations. <sup>6</sup>The agreement must be entered into by the end of the lecture period of the 11<sup>th</sup> semester at the latest.

(3) <sup>1</sup>Proof of the valid reason must be submitted in writing to the examination board immediately after it becomes known in the event of non-compliance with the study progress agreement for a valid reason. <sup>2</sup>Illness as a valid reason must always be documented by a medical certificate stating the physical or mental effects caused by the illness and the expected duration of the illness. <sup>3</sup>The examination board may also require the submission of a medical certificate from a public health officer. <sup>4</sup>Consideration of other valid reasons must be requested in writing and accompanied by appropriate evidence. <sup>5</sup>The reasons submitted shall be reviewed by the examination board. <sup>6</sup>If the reasons are recognised, a new study progress agreement will be concluded.

(4) <sup>1</sup>If students reject entering into a study progress agreement, fail to enter into such an agreement within the period specified in paragraph (2), or if they have not acquired the ECTS credits required for successful completion of the degree programme and provided evidence of this to the examination office after expiry of a period specified in the study progress agreement, they shall be exmatriculated in accordance with § 15 (5) s. 2 no. 2 BbgHG. <sup>2</sup>This shall not apply if the student is not responsible for exceeding the deadline.

### **§ 12**

#### **Bachelor’s thesis**

**(re. § 1 (2) s. 2 no. 6, § 10 (3) s. 2, § 17 (3), 4, (16), § 18 s. 5 and 6 ASPO)**

(1) <sup>1</sup>The bachelor’s thesis generally shall be around 12,000 words in length. <sup>2</sup>The time for preparing it is eight weeks. <sup>3</sup>The bachelor’s thesis can be written in German or English.

(2) <sup>1</sup>The bachelor’s thesis must be assigned to one of the four subject disciplines or cultural studies and will be written on a free topic that corresponds to the subject areas of modules 1 to 4.

(3) <sup>1</sup>The bachelor’s thesis must be assessed by at least two reviewers from the subject area to which the thesis relates. The reviewers are appointed by the examination board subject to the requirements for examiners in accordance with § 9 (1) s. 1. <sup>3</sup>The examination board may delegate this authority by resolution to its chairperson and deputy chairperson. <sup>4</sup>At least one of the reviewers, usually the first reviewer, must comply with the employment requirements for professors in accordance with the Brandenburg Higher Education Act, must hold an independent teaching position at the European University Viadrina Frankfurt (Oder) in the subject area to which the thesis relates, and should be a member of the Faculty of Cultural Studies. <sup>5</sup>They may also be a junior professor in the subject area.

(4) The bachelor’s thesis shall be assessed in accordance with § 17 (14) ASPO in conjunction with § 23 (1) s. 3 (a) and (2) ASPO.

(5) If the bachelor’s thesis is assessed as “nicht ausreichend” (insufficient) (5.0), the student may write a new bachelor’s thesis once with a different topic in accordance with § 17 (16) ASPO.

(6) The reviews must be submitted to the candidate by the reviewers at least one week before the final colloquium.

(7) The subject discipline assigned to the bachelor’s thesis is noted on the certificate in order to make it easier to connect the transdisciplinary degree programme to further degree programmes.

### **§ 13**

#### **Final colloquium**

**(re. § 10 (3) s. 2 and § 18 ASPO)**

(1) The prerequisite for admission to the final colloquium (oral bachelor’s examination) is proof of the following:

- a bachelor’s thesis with a grade of at least 4.0 (9 ECTS credits),
- successful completion of all coursework and exams in accordance with § 6 in conjunction with § 8 (3) to (7) totalling 168 ECTS credits.

(2) <sup>1</sup>The final oral exam shall be held in German or English. <sup>2</sup>It shall comprise two subject-related parts, each comprising 15 – 20 minutes, i.e., at most 40 minutes in total. <sup>3</sup>The first part of the exam shall generally comprise the defence of the bachelor's thesis. <sup>3</sup>The second part of the exam shall deal with a topic from the areas of cultural studies, module 3 or module 4. <sup>4</sup>At the student's request, the defence of the bachelor's thesis may be replaced by another topic from the fields of cultural studies, module 3 or module 4. <sup>4</sup>The exam shall be assessed with a grade in accordance with § 23 (1) s. 3 (a), (2), (6) s. 1, 3, and 4 ASPO. <sup>5</sup>The main objects and results of the exam must be recorded in minutes. <sup>6</sup>The result of the exam must be announced to the candidate at the end of the exam.

(3) <sup>1</sup>The final colloquium shall be held before two examiners. <sup>2</sup>The examiners are appointed by the examination board subject to the requirements for examiners in accordance with § 9 s. 1. <sup>3</sup>The examination board may delegate this authority by resolution to its chairperson and deputy chairperson. <sup>4</sup>At least one examiner must fulfil the employment requirements for professors in accordance with the Brandenburg Higher Education Act, exercise independent, autonomous teaching activities at the European University Viadrina Frankfurt (Oder) in the subject area to which the examination relates and should be a member of the Faculty of Cultural Studies. <sup>5</sup>They may also be a junior professor in the subject area.

(4) <sup>1</sup>Up to three members of the university may be present in addition to those directly involved in the examination with the candidate's consent. <sup>2</sup>The admission shall not, however, cover the consultation and the announcement of the examination results to the candidate.

(5) <sup>1</sup>If the final colloquium is assessed as "nicht ausreichend" (insufficient) (5.0), it may be repeated once in accordance with § 25 (3) ASPO.

#### § 14

##### **Repetition of exams, final failure of the bachelor's degree programme (re. § 17 (16) s. 1, § 25 (1), (2), and (3) s. 1 to 3, § 28 (2) ASPO)**

<sup>1</sup>Students who have failed exams during their studies may use all repetition options offered in accordance with the following sentences of this regulation within the time limits set out in § 11 (1) unless the bachelor's examination has been definitively failed (in accordance with § 28 (2) ASPO) or the student has been exmatriculated. <sup>2</sup>A failed bachelor's thesis and a failed final colloquium can only be repeated once in accordance with § 12 (5) and § 13 (5).

#### § 15

##### **Assessment of exams and calculation of the overall Grade (re. § 23 (1) s. 3 (a), (2) and (8), § 26 (1) s. 1 and 4 ASPO)**

(1) The assessment of the exams, including the bachelor's thesis and the final colloquium, is based on the grades to be expressed in accordance with § 23 (1) s. 3 (a) ASPO).

(2) Intermediate values are formed in accordance with § 23 (2) ASPO in order to differentiate the assessment of the examination results in accordance with paragraph (1).

(3) <sup>1</sup>The overall grade shall be calculated as follows:

60%	Course-related achievements (modules 1 – 5, possibly 8)
10%	Module 7 (Languages)
20%	Bachelor's thesis
10%	Final colloquium

<sup>2</sup>The weighting of the module grades is based on the number of ECTS credits (weighted arithmetic mean in accordance with § 26 (1) s. 1 ASPO) when calculating the grade for the course-related achievements. <sup>3</sup>The individual module grades are calculated in accordance with § 8 (7). Module 8 is only included in the overall grade calculation if graded achievement are awarded here in accordance with § 8 (4) and (6) s. 4.

(4) The overall grade is expressed in accordance with the grades specified in § 26 (1) s. 4 ASPO.

#### § 16

##### **Entering into effect**

<sup>1</sup>These study and examination regulations enter into effect on the day after their publication in the Gazette of the European University Viadrina Frankfurt (Oder).

#### § 17

##### **Transitional provisions**

<sup>1</sup>Students who were already enrolled in the bachelor's degree programme in Cultural and Social Studies before these study and examination regulations entered into effect in accordance with the study and examination regulations of 20 June 2021, last amended on 03/07/2024, may submit a written and irrevocable application to the examination office by 30/09/2030 to apply the general study and examination regulations for Bachelor's and Master's Degree Programmes (ASPO) at the European University Viadrina Frankfurt (Oder) of 13/07/2022 in conjunction with these study and examination regulations for the bachelor's degree programme in Cultural and Social Studies, each as amended from time to time. <sup>2</sup>Students in accordance with s. 1 who have not completed their study programme by 30/09/2030 shall be transferred to these study and examination regulations for the bachelor's degree programme in Cultural and Social Studies in conjunction with the general study and examination regulations for

Bachelor's and Master's Degree Programmes (ASPO) at the European University Viadrina Frankfurt (Oder) of 13/07/2022, last amended by the bylaws of 17/07/2024, each as amended from time to time.