

Overview

The European Union's (EU) foreign policy has for a long period of time been torn between its claims of formulating common goals and implementing them on the demand side and the reality of diverging national interests, difficult and laborious negotiations and unclear responsibilities on the supply side. Current events, such as the wars in the middle east, sabre-rattling between Europe and Russia and finally growing tensions in the transatlantic relationship, have spurred the pressure for deepened cooperation among the Europeans, whereas partial successes in Europe's foreign policy have allowed first glimpses at the huge potential the Union can unfold once it acts united.

The EU's Common Foreign and Security Policy (CFSP) is a highly sensitive policy area, linked to a complex set of actors, an intricated network of instruments and a broad variety of different national motives. This course is designed to provide a first overview on CFSP and link it to the specific empirics of European-Latin American relations. In order to do so, it is based on three parts.

In a first part it will shed light on the different actors, instruments and mechanisms of the EU's CFSP and portray them against the background of two theories of international relations, namely Realism and Constructivism. In a second part, it will be focussed on the relationship between the EU and Latin America, immersing in three different empirical aspects: security, interregionalism and migration. In a last part it aims at providing the students with a "hands-on" experience of European Foreign Policy with the help of a simulation game.

Formalities

Course language:	The course will be held in Spanish and English. Most literature is in English.
Attendance & participation:	Full attendance and participation in class are obligatory for every student.
Student presentation:	Every student who wishes to obtain credit points for the course will have to hold a presentation (max. 20 minutes).
Essay:	Every student who wishes to obtain credit points for the course will be asked to write a final essay on a topic dealt with in class or familiar with the course subject. Language of the essay can both be Spanish or English, the length of the essay should not exceed 15 pages.



Evaluation

Attendance and Participation (25%)

Presentation (30-40 minutes) (25%)

Students will be asked to prepare group presentations based on the assigned materials and own research, in which the presenters review the main arguments and critically evaluate the readings.

Presentations should focus on the following cluster of questions:

- What is the main argument or claim in each reading?
- Why is the main argument weak or strong? Which additional arguments are missing in the text?
- How does the author contribute to broader (theoretical) debates?
- What concepts does the author emphasize, how are the concepts defined, and how are they applied to the empirical material?
- How does each reading help (or not) in the understanding of the EU's CSDP? Does it provide an interesting or illuminating perspective?
- To which theoretical understanding of the EU's CFSP does the text contribute? Does it underline a realistic or a liberal point of view on CFSP?

Every presentation should end with two or three critical questions which are to be answered and discussed in class.

Essay (50%)

The written assignment should be of **2.000 words (+/- 10%)** (not counting abstract and references) and it should include the name of the student, date of submission, a word count at the beginning of the paper, the abstract (maximum 200 words), and References.

The **Research Paper must be submitted no later than 31. of July 2019 via email**. Each file name should have the first and last name of the student.

Research Papers should include: research question(s); theoretical approach/concept(s); methods; clear articulation of the argument; empirical evidence in support of the argument; clear and logical structure; appropriate referencing. There will be severe consequences associated with **academic dishonesty**. Last but not the least, **late submissions** will be translated into a lowering of the grade by **1/3 of the grade for each day of delay**.

Course Program

Introduction		
15.03.		1. Introduction – Tour de Table – Discussion of Program, Presentations, Evaluation
		2. Setting the Stage: The European Union (EU) & its foreign policy – The EU in the 21 st century: Policy, Polity, Politics – Surrounded by crises? The EU as a global actor
I. The European Union in a globalized World		
16.03.		3. Historical Evolution of the Common Foreign and Security Policy (CFSP) – How did we get here? – What are the most important spotlights in CFSP development? Literature: (Howorth 2012; Pablo del Hierro Lecea 2005)
		4. Institutions & Actors – Who are the most important actors in CFSP, which institutions are crucial? – Which structural conflicts arise between these actors, which underlying conflicts shape CFSP? Literature: (Howorth 2012)
		5. Common Security and Defense Policy – What are the commonly used instruments of CFSP? – In which operations is the EU currently involved, what is the underlying motivation, which factors contribute to success or failure? Literature: N.N.
		6. A theoretical approach: CFSP between Realism and Constructivism – What is the major difference between realism and constructivism and how can these paradigms help us to understand international relations? – What kind of international actor is Colombia, what kind of international actor is the EU? Literature: (Jørgensen und Aarstad 2010; Risse 2012; Rynning 2011)
II. Selective partnership? EU foreign and security policy in Latin America		
19.03.		7. Student presentation & discussion: Security and drug trafficking Literature: (Fukumi 2016a, 2016b; Gratius; Selleslaghs 2016) → Julian y Fabian
		8. Student presentation & discussion: Interregionalism Literature: (García 2015; Icaza 2010; Itarragona) → Emily y Monika
		9. Identity matters (Risse) → Felipe 10. Empleo y Migración en el contexto europeo → Angélica 11. Percepción de riesgo en la cooperación eurolatinoamericana en el área del medio ambiente → Milena
22.03.		9. Student presentation & discussion: Migration and Social Cohesion Policy Literature: (Ministerio de Empleo y Seguridad Social; Tassara und Prandi 2016) → Edwin
		10. Student presentation & discussion: Setting the stage – EU & Latin America Literature: (Ríos Sierra 2013a, 2013b) → Europe guilty: Maria
III. Hands on deck: Simulating European Foreign Policy		
23.03.		11. Simulation
		12. Simulation

		13. Simulation
		14. Simulation
		15. Simulation

Literaturverzeichnis

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Moritz Fessler
The European Union's Common Foreign & Security Policy:
Between Realism and Constructivism



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